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| **Student: Marloes Kraster** | **Datum:** | **Klas: VWO3** | | **Duur van de les:**  **25 minuten** | **Aantal lln: ±25 leerlingen** |
|  | | | | | |
| **Onderwerp van de les:**  **Speeddating, speaking activity** | | | **Korte beschrijving van de vorige les met deze klas:**  **-** | | |
| **Vaardigheden/ kennis die leerlingen nodig hebben voor deze les:**  The students have knowledge about topics that stand close to them and are able to describe and talk about these topics. | | | **Lesdoel(-en) – wat kunnen en kennen de leerlingen aan het einde van de les:**  At the end of the lesson the students have practiced their speaking skills. | | |
| **Te verwachten problemen bij het leren en onderwijzen:**  The students could find it difficult to communicate in English. Despite this, thy to make them comfortable and encourage them. | | | **Te verwachten problemen bij deze klas:**  It could be difficult for the students to concentrate, because it is the first lesson after the break. | | |
| **Eigen doelen voor deze les:**  At the end of this lesson I wanted to be able to control the class during a speaking activity. | | | | | |
| Na de les: | | | | | |
| **Punten voor intervisie** | | | **Eigen evaluatie:** | | |
| **Punten voor intervisie:** | | | **Aanscherping van je eigen leerdoelen:** | | |

De les aan de hand van Ebbens:

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| **Tijd:** | **Fase MDI:** | **Activiteiten van de docent:** | **Activiteiten van de leerlingen:** | **Organisatie:**  Groeperingsvorm.  Gebruik van leer-en hulpmiddelen.  Speciale omstandigheden. |
| Intro:  3 min | *Kennis maken en in de sfeer van de les komen* | Greets the students and walks around. | The students walk in and find a place to sit. | The whole class |
| F1:  2 min | *Aandacht richten Doelen van de les Aansluiten bij voorkennis* | Ask for attention. Let the students tell about how their holiday has been. | The students are listening and tell the class about their previous holiday experiences. | The whole class |
| F2:  1 min | *Geven van informatie, instructie over het doel/ onderwerp, toelichten en voordoen* | Tell the students that we are going to do a fun drama activity, called speed dating. | The students are listening. | The whole class |
| F4:  5 min | *Instructie geven t.b.v. zelfwerkzaamheid* | Explanation in Dutch: We gaan speeddaten, dat betekend dat je met verschillende leerlingen een aantal minuten gaat praten over een onderwerp wat wij zullen geven.  De leerlingen mogen na de oefening twee grote cirkels maken met daarin 1 kleine cirkel. De groep moet dus eigenlijk door 4 gedeeld worden (2 keer binnenste cirkel, 2 keer buitenste cirkel)  Als de cirkel eenmaal staat, lezen wij een vraag of een stelling voor in het Engels. De leerlingen gaan het over deze vraag of stelling hebben (in het Engels) met de leerlingen die voor hun zit. Voor elke vraag krijgen de leerlingen 1 minuut, na die minuut zeggen wij welke cirkel moet draaien zodat de leerlingen een andere leerlingen voor hun krijgen.  Ze krijgen daarna weer een nieuwe vraag of stelling.  We zullen deze oefening ongeveer 7 minuten doen. | The students are listening and are not allowed to move chairs and tables. | The whole class |
| F3:  1 min | *Nagaan of alles goed is overgekomen* | Ask the students if they have any questions. | The students can ask questions. After that they can start moving the tables and chairs. | The whole group |
| F5:  7 min | *Oefeningen (geleid of zelfstandig) en het begeleiden daarvan* | Tell the students that they are only allowed to speaking English during the activity. The students are going to talk about a statement or questions that the teacher is mentioning. The students talk about this with the student in front of them. | The students give their answer in English and talk to their speed date partner in front of them. | Speed date partners |
| F6: 2 min | *Afsluiten van de les met aandacht voor de kernbegrippen* | Thank the students for their attention and compliment them on their good work. | The students make sure that the tables and chairs are placed back in the right order. | The whole group |

Question 1: What did you do during your holiday?

Question 2: Complete the following sentence: The most fun thing about Vechtdal College Dedemsvaart is…. And explain why!

Question 3: Complete the following sentence: If I could change one thing about this school, I would change…

Question 4: What kind of study are you going to do after you finished secondary school?

Question 5: What is your favorite subject?

Question 6: Describe favorite lesson at school.

Question 7: What is your favorite film?

**Why this activity?**

The purpose of this activity was to develop the students’ speaking skills by letting them talk to each other in pairs about topics that are standing close to the students. In an article by Shelly Vernon, she mentions that a good drama lesson should include authenticity and the drama activity should make the students aware of the language first and foremost as a means of communication. We want to make the students aware of how much they knew and we wanted to check if they were able to keep a conversation with other pupils. We chose to have different rounds in order to let the students talk to different classmates, not just to their best friends. We choose topics that were of interest to the students in order to engage them in the activity. We wanted to include authenticity that is why we choose to have open questions or discussion statements.